Regional ESD strategies to accelerate implementation of the 2030 Agenda
Thursday, 7 April 2022, 10:00 – 12:00

Guiding questions for round table

Question 1 | What concrete commitments can governments and other stakeholders take to ensure ESD becomes a core element of formal and non-formal education programmes?

Question 2 | What actions can be taken to encourage and promote the engagement of youth in ESD and in building a sustainable future for all?

Question 3 | What steps can be taken to enhance multi-sectoral and multi-disciplinary collaboration on ESD at all levels to ensure a whole-of-society approach, with strengthened cooperation between the Education and Environment sectors at the core, as well as with other relevant stakeholders?

Question 4 | What good practices can stakeholders follow in implementing cross-sectoral collaboration for ESD and prepare learners for the future?

Question 5 | How do we link the different ESD and learning strategies and initiatives to help accelerate the implementation of the 2030 agenda and Build Forward Better?
Background

The COVID-19 pandemic has exposed the weaknesses in our education systems and compelled us to innovate to make the education systems more resilient to future disruption.

It has also put renewed attention to the root causes of the crisis (or relationship with nature) and a focus on the interconnections between societies, economies, and environment. SDG 4.7 recognizes the central role of Education for Sustainable Development (ESD) to empower and equip people with knowledge, skills, values, and attitudes to make informed decisions and responsible actions needed for the transformational changes for environmental integrity, economic viability and a just society.

There are several strategies and initiatives undertaken by different stakeholders to reimagine education and the knowledge it provides to respond to the health and planetary crisis and prepare learners for the future. Building on the new implementation framework (2021 – 2030) of the UNECE Strategy for ESD, this roundtable aims to showcase how ESD can help to scale up the role of education and learning to tackle future crisis, and enable people to learn, live and work on a more prosperous, just, healthy and sustainable planet.

The session will highlight recent global and regional policy actions and interventions on ESD, including the upcoming High-Level meeting of Education and Environment Ministries in Cyprus – and illustrate how ESD strategies can help advance, amplify, and scale up transformative education for sustainable development and strengthen cooperation between the education, environment and other sectors to prepare learners for the future.

Organizers

Lead organizers

UNEP and UNECE

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