Regaining the momentum: advancing inclusion policies and strategies in the context of COVID-19
Wednesday, 6 April 2022, 15:00 – 17:00

Guiding questions for round table

1. Promoting equity and the right to education for all (SDG targets 4.1 to 4.6)

   Question 1 Which policy interventions have shown to be effective in supporting the promotion of inclusive and equitable quality education for all?

   Question 2 How can we address the learning loss caused by the difficulty of education provision during the COVID-19 pandemic? Which policy dimensions should be prioritized in this regard?

   Question 3 What evidence-based policy actions have proven to be efficient to reach the most disadvantaged or vulnerable groups?

   Question 4 What programs, plans or frameworks have been defined to enable safe, inclusive, and equitable learning environments?

2. Promoting digital transformation and learning for all (SDG target 4.4)

   Question 1 Looking at the digital transformation initiated by the COVID-19 pandemic, which policies have proven to be successful in maximising the effectiveness of online learning?
Question 2

Which strategies and partnerships can help narrow the digital divide? How should they be implemented?

Background

The SDG 4 Peer Learning Round Table will mark the mid-term to 2030 by taking stock of SDG 4 progress and remaining challenges. Feeding into the upcoming HLPF review of SDG 4, member states and stakeholders will address what policy interventions have been successful to advance an inclusion agenda and promote gender equality and equal opportunities in education.

Given the prevailing global health and pre-existing learning crisis, it is crucial to commit to recovery of learning losses for the most marginalized and vulnerable populations, including girls and women in the ECE region.

Building Back Better, Member States will discuss their strategies of building resilient education systems with innovation and creativity, transforming the way in which education and learning take place and preparing for future crises, including inclusive and non-discriminatory digital learning. Existing challenges and progress in the advancement of digital skills among populations in the region, with a particular focus on women and vulnerable and marginalized young people, will also be explored to better inform required policy actions and development interventions.

The roundtable will highlight how to address the deepened learning crisis throughout the learning cycle and in particular in the early years, and the role of education to enhance inclusion, equality and social cohesion to achieve SDG 4. It will take into account the main trends and gaps resulting from the analysis of regional data on education from gender and human rights perspectives.

Member states’ policy makers and experts are invited to exchange knowledge and ideas with development partners to shape innovative policies and strategies on inclusion towards a more sustainable and equitable future and contributing to a systemic change to achieve SDG 4 by 2030.

Organizers

UNICEF and UNESCO

Contributors: UNECE, ITU, UNIDO, UNWOMEN, WIPO

Focal points: Malin Ljunggren Elisson and Megumi Watanabe

E-Mail: melisson@unicef.org and m.watanabe@unesco.org